



# LINCOLN LOG

*an abraham lincoln high school publication*

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#3

## FLASH!

Meyer Berger, rather than the Henry Street Settlement House as reported just to the southwest, is one of three candidates for the Lincoln award. The change was necessitated because Helen Hall was formerly presented with the award for her work in connection with the Settlement.

Circulation 5,000

## Candidates Elected For Lincoln Award

By ENID FUTTERMAN and JANE SANDERS

At the Lincoln Award Convention, held March 10, the delegates selected Judge Irving Ben Cooper, Senator Herbert Lehman, and the Henry Street Settlement as the three final candidates.

The G.O. Lincoln Award Committee, headed by Peter Seola, presented the eight semi-finalists to the Convention.

Judge Irving Ben Cooper, Chief Justice of the N.Y.C. Court of Special Sessions, has fought consistently for the intelligent treatment of young criminals.

He considers it imperative for juvenile delinquents to regard the court's probation officers as friends rather than enemies, so that the offenders will have confidence in their own ability and in the court's decisions.

Judge Cooper has conducted ex-

periments in an effort to prevent juvenile delinquency from taking root.

The Settlement holds classes in dramatics, dance, music, pottery, and painting, and has available many recreational and sports facilities. Clubs are available for elderly people, schools for children of nursery age, and afternoon centers for older children and teenagers. Henry Street has for years offered cultural and social opportunities to all interested New Yorkers.

## N.Y.U. Natural Science Contest Entered by Six Lincolnites

By CAROL CLARK

The Science Departments entered six Lincoln students in the Natural Science Contest sponsored by the Physics Department of New York University. They are Lewis Forsheit, Stephen Franzman, Judith Grumette, Daniel Hankin, Larry Litt, and Peter Zimroth.

The annual contest consists of a two-part test which was given on

## Two Casts Selected For '59 'Class Night'

The two casts for the 1959 edition of *Senior Class Night* have been chosen.

The show, an adaptation of *South Pacific*, will be presented on the nights of Friday, June 5, and Saturday, June 6.

Senator Herbert H. Lehman has worked for the betterment of public welfare, labor, and civil rights in New York City. Serving as director of the National Association for the Advancement of Colored People, the National Conference of Christians and Jews, the Visiting Nurse Service of N.Y.C., and the Surprise Lake Camp for needy children, he has upheld his beliefs in the protection of minority groups, and the health and welfare of the poor.

Sen. Lehman was founder and director of the United National Relief and Rehabilitation Association, in which he strove to aid displaced persons the world over.

The Henry Street Settlement, under the direction of Helen Hall, is probably the only establishment of its type to reach so many types and ages of people in so many ways. It has organized many of its classes

## Math Team Holds First Meet Friday

The Math Team had its first meet March 20, at Lincoln.

The members of the senior team are Larry Litt, Lewis Forsheit, Ivan Sandler, Joel Koppleman, Gary Alexander, Sheldon Grossman, Raul Roth, Michael Mopper, Allan Sherman, Howard Taub, Daniel Hankin, Richard Epstein, Harry Kaplowitz, Saul Rosenfield, and Barry Pollack. Mr. Edward Shapiro is the faculty adviser.

This season there will be four meets. The type of meet that was, at press time, given, is still undecided. Last season's tests were of a different form from those of preceding years.

In April the team will enter the annual Pi Mu Epsilon contest, which is sponsored by New York University. Only three members of the Team are permitted to take the exam. The test consists of 50 questions, each counting one point. In years past Lincoln teams have done extremely well on this examination.

In addition to the competing team there is a Junior Math Team. Mrs. Lillian Seide is the faculty adviser. In a few weeks try-outs will be held for the team and all students who are interested should see Mrs. Seide in Room 149.

The Junior Team has also published Lincoln's first math paper, *Figuratively Speaking*. The first issue was in January. A second issue will be published in the spring term.

This year, as in the past, the Forum plans to have several guest speakers. Among these will be Mr. Harry Ball of the History Department, who will discuss Thoreau's *Walden*. Also programmed for a later date is a speaker who will represent the Youth March on Integration. Later in the term the group hopes to hear Stanley Isaacs, Republican from Brooklyn, as well as a reporter from

the *New York Times*. These, however, are still tentative.

Previous discussions this term have been on *Should Germany Be Reunited?* and *Should We Salute the Flag?* Mr. Isadore Rabinowitz also lectured on Dr. Sun Yat Sen of China,

## New Experimental Algebra Class Stresses Modern Math Theories

A new experimental algebra class, a revised course of study concerned with the principles of mathematics from the modern point of view, and taught by Mr. Harry Schor, is being given at Lincoln this year.

### Modern Math

At the termination of the course, the students who have taken it in lieu of the usual one year elementary algebra study, will have met all the requirements necessary for entrance into a tenth year mathematics class. They will also have a deeper understanding of modern mathematics.

Emphasis is put upon such things as the fundamental principles of mathematics, the use of sets, inequalities, and absolute values.

This course was developed under a Carnegie grant at the University of

Illinois. Presently, it is being taught in 180 classes in 21 states of the United States, including Hawaii. Continuation of the trial course at Lincoln is dependent upon this year's results. The class is doing above-average work in comparison with the other classes in the project.

### New and Appealing

Says Mr. Schor, "The material is refreshingly new and particularly appealing to students with above-average intelligence who want to know why rather than merely the how of doing problems."

The class is also being used to demonstrate the methods by which modern mathematics is taught. An in-service course is being given to math teachers of junior and senior high schools. This course, at Lincoln, uses the demonstration class.

Until June, Munro was captain of the Color Guard and participated in the assembly exercises. He is a mem-

## Freiser Elected Pres. By Senior Class

By SHARON HAMMER

Senior elections were held on Friday, March 6, after one week of campaigning. Munro Freiser was victorious over his opponents as president. Joel Pinsky was elected vice-president. The offices of secretary and treasurer have been filled by Nancy Cohen and Barry Schwartz, respectively.

The candidates who ran for senior offices campaigned with colorful posters, "pink feathers," and other publicity stunts designed to arouse student attention.

Also competing for the presidency were Harris Hordon and Harry Leibowitz. Munro Freiser is best known for his six terms of service on the Varsity Football Team. He was lieutenant of the Student Patrol and captain of the Supply Squad.

Until June, Munro was captain of the Color Guard and participated in the assembly exercises. He is a mem-

ber of Arxon and Athletika. Munro's leadership ability was first recognized when he was elected vice-president of his B'nai Brith group.

### Athletic Ability

Joel Pinsky has given three terms of valuable service to Lincoln as manager of the Newspaper Circulation Squad. He has been a G.O. representative, and alternate, several times. Joel was a member of the Student Patrol. His athletic ability is evidenced by the bronze and silver P.S.A.L. medals that he possesses.

Instead of the usual three candidates running for vice-president, four students were on the ballot. Joel's opponents were Beverly Bernstein, Harriet Miller, and Herbert Spar.

### Pink Feathers

Nancy Cohen, the newly-elected secretary, is given the credit of originating the "pink feather campaign" in Lincoln. She is responsible for the pink plumes, with the words *Vote for Nancy* inscribed, that floated around school during campaign week.

Nancy is an active member of the Commencement Committee. She was inducted into both Junior and Senior Arista, and Arxon. She used to be a member of the Leaders' Club. Nancy has done a great deal of volunteer work for the American Red Cross. Her opponents in the elections were Michelle Feldmesser and Shirley Susman.

Barry Schwartz has an impressive record at Lincoln. Barry is manager of the Junior Varsity Basketball Team. He has engaged in the activities of the G.O. as a member of the Lincoln Award Committee and as a G.O. representative. He was a college liaison officer and a member of the Mimeograph Squad.

### High Average

Barry, in addition to his enthusiastic participation in school affairs, has maintained a high average, and, as a result, is a member of Arista, Arxon, and the National Honor Society.

Also vying for the office of treasurer were Philip Brater and Marvin Aufrichtig.

Mr. Gerald Greenberg, who is in charge of senior activities, was pleased with the outcome even before the election. He felt that "all the candidates were highly qualified, and capable; the winners are certain to do a good job."

## Course in Calculus Offered at A.L.H.S.

One of the ways in which Lincoln is meeting the new educational pressures and goals is by offering a college level course in the calculus, a field of advanced mathematics.

The calculus, which was introduced at Lincoln last year, is a one-year course combining analytical geometry and calculus. It is offered to qualified seniors with an above 90 average in mathematics.

### New Trend

Mr. Edward Shapiro, instructor of the course, explained that the inclusion of the calculus in high school curriculum is part of a new educational trend in which college level courses are offered to superior high school students. Some colleges will give advanced credit, or advanced standing without credit, to students who complete the course and receive good grades on the Advanced Placement Test in mathematics offered by the College Entrance Examination Board.

Mr. Harry Schor, chairman of the Mathematics Department, expressed the hope that the calculus classes will grow in number and become a permanent part of the Lincoln curriculum.

## Star Henderson Named President as Forum Holds Semi-Annual Elections

By WILLIAM SHORR

The Lincoln Forum has begun a new season with the election of this term's officers. Star Henderson was elected president.

The other leaders of the group are Lucille Klein, vice-president; Fern Levine, corresponding secretary; Dena Seidman, and Miriam Melnick.

The Forum, which Star has called an "information bureau for students," meets every Friday in Room 227. Its purpose is to discuss problems of world, nation, or city-wide importance that might have an effect on students, in Lincoln or elsewhere. These topics are usually related to the social studies.

This year, as in the past, the Forum has called an "information bureau for students," meets every Friday in Room 227. Its purpose is to discuss problems of world, nation, or city-wide importance that might have an effect on students, in Lincoln or elsewhere. These topics are usually related to the social studies.

### FORUM OFFICERS . . .



Lucille Klein and Star Henderson.

Star, who is a senior, has been attending the Forum since she entered Lincoln. She hopes to give the Forum the publicity and recognition that it needs. She has formulated a constitution whose purpose is to make the aims of the group official. Star feels that the Forum is a place "where the student is able to

discuss the problems of the world with other young people and thereby get a better picture of the world around him."

Mr. Hyman Kisch and Mr. Jay Stern of the History Department are serving as faculty advisers of the group.

problems of the world with other young people and thereby get a better picture of the world around him."

Mr. Hyman Kisch and Mr. Jay Stern of the History Department are serving as faculty advisers of the group.

I have a great deal of faith that many people can cooperate to produce solutions to what are definitely complex problems."

SAY YOU READ IT IN THE LOG EVEN IF YOU DIDN'T

## On the Screen Scene

**Tempest': A Saga**

It's been a long while since we've seen a movie which is as good as it claims to be. Such a movie is *Tempest*, a Paramount-Dino de Laurentiis production, an adaptation of a novel by the Russian author Alexander Pushkin.

The movie, starring Silvana Mangano and Van Heflin, is billed as a swashbuckling adventure story—a spectacular with taste—and this is exactly what it is.

The film is swift-moving, never drags, and is filled with battle scenes of such scope that descriptions are inadequate. And through all the blood and sweat comes a strain of humanness which is the irresistible seasoning to an already tempting dish.

The hero, Pugachov, is a character out of Russian history, the first important revolutionary. He is portrayed as he must have been—a fraud, a murderer, cunning, ruthless, yet warm, courageous, loyal, and with enough endearing qualities not to make him a complete villain.

*Tempest* is an enthralling spectacle, with a fine cast, and is better-than-excellent cinema. It is a picture which, for sheer entertainment value, ought not to be missed.

\* \* \* \* \*

If you must know, the Leopold-Loeb case is becoming a trifle boring. And now, Meyer Levin's Compulsion has been made into a movie.

The movie is, in general, mediocre, sometimes better, often so bad as to be ludicrous. The plot, the two "supermen" who kidnapped and killed a 14-year-old boy, is too familiar to even mention and nothing new is brought out in the movie.

MOVIE NOTES: We can say little more about *He Who Must Die*, now at the Beekman, than that it is one of the finest motion pictures of the year.

—David Margolis

**LETTERS TO THE 'LOG'**

Dear Mr. Lass,

I came down here after school to say good-bye, and I was told that you were out of the building. It's bad that I didn't get any opportunity to thank you for this wonderful time here. So I am now sitting in your office writing to you, I mean what I said that this stay here is my best time in America until now. You made such a good program for us. It was always interesting and never boring.

The school and the kids have given me a very good impression, and be sure that I will tell the Norwegians that most American teen-agers are just like the teen-agers in Norway.

Thank you for all. I will keep in touch with Andrew and a lot of other people here.

Sincerely,  
Roger Harboe

To the Editor:

I would like to add my voice of protest against legislative apathy to that of Jeffrey Ribner. One must consider however, that apathy on the part of the legislators can be due only to apathy on the part of the public. If the people were interested enough in governmental processes and abuses to inform the legislators of their views, both our lawmakers and our laws would show a marked improvement.

Elaine Traub

**REFLECTIONS**

By DAVID MARGOLIS

I have been getting a fair amount of comment on my past columns, ranging from "illiterate" to "incoherent" to "idiotic." These judgments, of course, have been made without any attempt at comprehension of the vast symbolic profundity which I have offered to the masses.

The Bowery News, for example. Some people didn't appreciate the relation of my comments on The Bowery News to the present Berlin situation. The thing was that Boxcar Betty was really Anastas Mikoyan and the story of her departure was tied in with the outbursts of anti-American feeling in Bolivia.

Or take Aristotle's definition of tragedy. People wanted to know what Aristotle's definition of tragedy was. This had nothing to do with the point I wanted to make, simply that the world is getting smaller. The relationship here is so obvious that no explanation should have been necessary.

Undoubtedly, after this column I shall be deluged with queries as to why I seem to be picking on newspapers. The intelligent reader will realize, however, that remarks about newspapers are, in reality, predictions of the outcome of the 1960 Congressional elections.

And so on.

Other inquiries regarding this column include:

- 1) Why I employ "Random Reflections." This is answered simply by spelling the phrase backwards.
- 2) Why I write a column at all. Because there are people who like it. Really there are. Really.

\* \* \*

Fads are wonderful.

Take the Mookism button. Originally about half a dozen students at Lincoln had Mookism buttons. Now half the school "believes in Mookism." This is very nice. The other half of the school says, "What is Mookism?" and when it is explained to them they run to get their own buttons.

Pretty soon people outside of school notice the blue and white ornaments. These people ask, "What is Mookism?" and when told they rush for the nearest Mookism

# Singer Linda Gertz Wants Musical, Dramatic Careers

By MARTIN FICHMAN

"I want to show other teenagers that I'm not doing anything that they can't do."

These words were spoken by Linda Gertz, Lincoln senior, in reference to her hit record, *Ambrose, Part V*. Linda confesses that her recording success is due to a "lucky break." While making demonstration records for Bryden Music, Inc., last year, she "let loose in a moment of fun. Lou Sprung, director at Byrdon, was charmed by *Ambrose* and saw its commercial possibilities."

Mr. Sprung expanded Linda's embryonic subway plot and Wes McWain provided the background music. Thus was *Ambrose* revealed to the public.

**LINDA GERTZ**

"... broken heaters, stalled buses."

The record's success is evident in its climbing to number 42 on the national charts.

Rock 'n' roll is, however, only one of Linda's many musical interests. "Actually, I started singing by doing folk songs with groups of my friends;

my guitar provided the needed accompaniment." It was during a community center song-fest that Linda met her manager, Lou Stallman. Mr. Stallman asked Linda to help him do demonstration records. This "demo" work enabled her to penetrate the record industry—a girl with no previous training in recording techniques—and eradicate her "rookie" status.

"My only experience approaching the professional level," admitted Linda, "was on the Lincoln stage. As student-director of last year's *Varsity Show*, I had the opportunity to see what stage-life is like." Linda was not spared stage-fright, as she was also one of the show's leading actors.

One offshoot of Linda's record career was a recent nation-wide tour. As part of a musical troupe, includ-

ing, among others, Paul Anka, she visited Washington, D.C.; Fall River, Mass.; Elmira, N.Y.; and Norwalk, Connecticut. The tour was replete with "broken heaters, stalled buses, and everyone coming down with virus.

**Memories**

"More than these memories," Linda states, "my travels gave me a broader understanding of human nature." She had to work with performers from all parts of the United States. Their differences in background, speech, and interests provided a source for "learning a great deal about people."

"I had to get along with persons of all religions, races, and creeds. This daily contact with a multitude of people broadened my viewpoint on many topics."

**Musical Comedy**

The legitimate stage is Linda's immediate goal in life, "particularly musical comedy." She attributes this desire to her love of all types of music. "I enjoy classical music, in moderation, light opera, jazz (a great, great deal), and, of course, show tunes." To achieve her goal, Linda plans to attend New York University, where she will major in speech and drama.

In connection with *Ambrose, Part V*, Linda tells that both voices on the record are hers—the "squeaky Brooklyn girl" as well as the "husky-throated Ambrose." At the age of five, she was exposed to the basso voice of Candy Candito. "I wanted to imitate his deep, terrifying voice." Her record, incidentally, has already sold over 200,000 copies.

Linda confirms that her recording career is only a hobby—one that takes up "a great deal of my time. I am using this career to get a slight name for myself, to help me on the way to the legitimate stage."

Linda definitely does not want to be branded as the "Ambrose girl." Rather, she wants to be known as a girl with a virtue—versatility.

**G.O.ING ON****Lincolnites Honored For Brotherhood**

*Lincoln High School was honored by Borough President John Cashmore and the Brooklyn Youth of the National Conference of Christians and Jews on Monday, February 23, 1959. Eight Lincoln students were chosen by the administration for brotherhood awards and citations from the N.C.C.J. The winners received the awards in Mr. Cashmore's office for their service to the school and for extending the ideals of brotherhood.*

The introductory remarks were made by Joseph V. Edwards, Brooklyn director of the National Conference of Christians and Jews. Two students were chosen from each P.G. The winners were Beverly Bernstein, Enoch Brater, Philip Brater, Mike Franklin, Barbara Greenstein, Peter Scola, Carole Silver, and Janie Stein.

The Constitutional Committee, led by Chairman Carol Glassman, is developing a new set of rules for G.O. Council meetings. The committee is using as the basis for its research Simplified Parliamentary Procedure, which is based on Robert's Rules of Order.

Roberta Leibowitz, secretary of the Constitutional Committee, says, "The committee hopes to provide the Council with more efficient system of Parliamentary procedure."

The G.O. held an inter-school dance on March 20, 1959, at Lincoln. The participating schools were Lincoln and Midwood. This is the first such dance in the school's history and was coordinated by Herbert Spar, chairman of the Social Committee. Entertainment was provided by Linda Gertz, Neil Sedaka, and a group from Midwood.

The dance was a formal affair. The boys were required to wear sport jackets and the girls to wear high heels. All tickets were sold in advance at Lincoln and at Midwood.

—Ralph Moss

**EDITORS' BOX****Extra-Curricular**

The benefits of participating in an extra-curricular activity—the chance to do interesting things with students of similar interests under expert supervision—are well known, as is the importance placed upon these activities by colleges and employers.

Still, despite its benefits and importance, extra-curricular activities are, and should remain, extra. They are only secondary to the main function of school—education. The desirability of having an extra-curricular program can't be stressed too much, but neither can the need for individual moderation be overlooked. When extra-curricular activities prevent the student from making full use of his educational opportunities, they should be dropped. The consequences of following any other pattern are disastrous.

**Senior Class**

A senior class is a group in a difficult position. No longer considering themselves true high school students, and yet not able to assume one of the many roles which lie beyond the bounds of high school graduation, seniors must look for a way to carve their own special identity.

Fortunately, here at Lincoln an institution capable of directing such a metamorphosis has long been established—the senior class government. No doubt the job of this body will be a hard and trying one. Its members must be able to gauge sensitively the needs and desires of a group compounded of widely-diversified elements and to act quickly and accurately, for they have to cram so many future memories into such a short time.

Three weeks ago the senior class officers were elected, and their all-too-short terms of office have already begun. The officers have impressive goals to meet, but their equally impressive records of past individual achievement point to a very probable success.

**State Scholarships**

Last month 40 seniors won New York State Regents Scholarships, and nine more received Science and Engineering Scholarships. The scholarships, which provide their recipients with four years of financial aid upon enrollment in colleges and universities located in the state, are awarded annually to the top five percent of the Empire State's high school graduates.

Although the immediate benefactors are the students themselves, in the end nearly everyone involved, from taxpayer to college, is rewarded. To colleges in New York State the scholarships represent a means of competing more successfully with their out-of-state opponents for top scholastic talent. To the resident who must foot the bill for the scholarships, the whole program can be viewed as an attempt to keep as many capable residents as possible in the state.

Next year another group of seniors will be taking the scholarship exam, and many will succeed. A word of caution—students must not depend on cramming for success. The exams cover a wide range of topics, the questions in each category tracing their origins from material taught in the freshman year to material that can only be gained from outside readings. A conscientious dedication to school work and a large quantity of varied reading are the only adequate, sane preparations for the exams.

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SAY YOU READ IT IN THE LOG, EVEN IF YOU DIDN'T



By  
Gershon  
Levinson

*Are We Becoming a Nation of Weaklings?* is the title of a recent article in *The American Magazine*. The problem dealt with in this article is a very serious one, for a sound body is a man's greatest possession. Unfortunately at the present time the answer is an emphatic yes—in general, American youngsters have become weak and flabby.

The physical fitness of the average teen-ager is at an all-time low. Nation-wide tests have constantly confirmed this fact. American youngsters get better nutrition and medical care than children from most other countries, yet they are no match for their European counterparts.

In other countries youngsters still walk or pedal bicycles rather than ride in autos and buses. (When was the last time you walked to school?) They spend their spare time playing ball and not watching television or going to the movies. "Fat, dripping prosperity," says Carl Sandburg, famed poet and philosopher, "is weakening America . . ."

In 1955 President Eisenhower became concerned about the situation and instituted a nation-wide program entitled Operation Fitness—U.S.A. This five-year program consists of new fitness tests, awards for participants, a nation-wide chain of sports clinics, festivals and demonstrations, movies on fitness to be shown in schools and before community groups, and recognition for good existing programs. Eventually this ambitious program will reach every community through schools and city recreation departments. With a little public support the program could be a huge success.

Lincoln has an outstanding Health Education Department, the maximum number of athletic teams, and one of the finest night centers in the city. Take advantage of them.

\* \* \*

Last Saturday was the first day of spring, and once again we hear the call of the baseball diamond. The grand old game of baseball, however, isn't what it used to be. Spectator attendance has dropped off, players are constantly demanding more money, Congress is considering breaking the baseball monopoly, various factions are trying to organize an outlaw league, and the press is becoming increasingly critical of baseball administrators.

Unless immediate steps are taken to solve the many problems facing the national game, the sport is in serious danger of degenerating into non-existence. A large scale public relations campaign, to offset the hostility toward the game created by Walter O'Malley's moving the Dodgers, is an absolute must. In the history of organized baseball nothing has created as much bad-feeling as this one act. Public officials, big-city newspapers, and the ordinary fans all resent this callous moving of franchises. How can one expect the fans to support their home team if tomorrow the team might pack up and move?

Of all the big spectator sports baseball is indisputably the slowest. Only a very small percentage of every game is spent in actual play. Commissioner Ford Frick has frequently commented, "Anything that will give the fans more action . . . that's what we need." Suggestions such as limiting the number of conferences held on the pitcher's mound, moving the bullpens closer to the diamond, and reducing the time between pitches have often been mentioned. We feel that these suggestions are necessary and practical and we cannot understand why they are not adopted.

Another proposal that has been made is to change the schedules to provide for inter-league baseball. This change, which we think would add some spice to the season, would have each team play one game with every team in the opposite league. These games, which would count in the league standings, would be a tremendous stimulus to attendance and might help put baseball back on its feet.

Worse off than major league baseball is the plight of high school ball. However, the high schools have one big advantage over the majors—school spirit. We sincerely hope that this spirit will be clearly evident at all Lincoln baseball games.

## RIGHT ANGLES

By MARVIN AUFRICHTIG

It may seem odd to be reading about basketball now, but at the time of this writing (it takes quite a while to prepare an issue of the *Log* you know), the hoop sport was very much alive in the thoughts of Lincoln students.

On paper, the 1958-59 season was a dismal one for Lincoln's Basketeers. They managed to outscore their opponents in only four out of 18 games.

But Coach Bill McCaffrey is hoping to eradicate this year's nightmares next season with a host of returning juniors and sophomores. Due to the presence of just two seniors on the squad this year—Kessler and Captain Jerry Denmark—much playing opportunity was granted to the younger-termers. In picking up all this experience the team should be vastly improved next year, and should lead Lincoln out of the doldrums.

Let's examine the situation. There is no doubt as to the amount of potential the club contains. But will they jell next year? Will they mature and play together as a team? Will they stop blaming every disappointment, hardship, and loss on everybody but themselves? These questions will be answered during the course of next season. Just what is all this potential that everyone talks about? In order to analyze the team's plight more closely we are presenting an individual run-down on each player, save for the seniors, who saw extensive action during the past campaign.

Bob Feinstein—A sophomore, who has so-OOOO much potential as a scorer and a rebounder. He could develop into one of Lincoln's greats, but he has much to learn.

Marty Katz—Started the season slowly, performed tremendously midway, and completely collapsed towards the end. Inconsis-

## New Swimming Classes Stress Life Saving

By CHARLES GOLDMAN

This summer and future summers will be safer ones for Lincoln students. Unknown to them, there will be in their midst, at the beaches, a group of safety-wise boys who have completed the newly instituted swimming program under the watchful eyes of Swimming Coach Fred Goldberg.

The new nautical course is one in life saving. Upon successful completion pupils receive the American Red Cross Senior Life Saving certificate and pin. Students need not necessarily have completed the Junior Life Saving requirements as a pre-requisite for this course. However, a sufficient degree of swimming prowess is mandatory.

### Theory, Application

The entire course takes a total of 30 hours, which are divided between the pool and the classroom. In the classroom pupils learn the theory and practical application of the course, while in the pool, they put into practice their blackboard knowledge. Classes meet every Monday, Wednesday, and Friday.

The program is open to senior boys only. Presently there are one hundred of them enrolled in this new maritime adventure. All of them are volunteers from first, second, third, and sixth period gym classes. Those taking the course receive regular gym class credit, even though they are not taking the conventional health education course.

### Very Fortunate

The Lincoln student body may consider itself very fortunate in having such a program. Only a few other schools in the city have similar programs.

Chairman of the Boys Health Education Department, Mr. Martin Feely, came up with the idea in the middle of last term. With the assistance of Mr. Goldberg, the life saving program was initiated this term. Mr. Goldberg had this to say about future classes of this nature, "We definitely intend to continue this program among seniors!"

Such a program is of great value to the individual. The skills acquired enable the individual to obtain, more easily, a job as counselor in a camp or a lifeguard on the public beaches, but more important still, the trained pupil will be prepared to save his own life and the lives of others.

Abrams, Ferstandig, and Schwartz will be back next year and are expected to be the backbone of a championship team.

By ARTHUR RETTIG

Gerald Goldschien, a junior, was elected by his teammates on the Cross-Country Team as captain for the September 1959 season.

Arriving at Lincoln three years ago, Gerald immediately tried out for the Cross-Country Team. He was welcomed and accepted by Coach Hy Scheeter. Gerald was a success during his freshman year. He won a medal for his work on a relay team and earned a minor letter.

During his sophomore and junior years he competed in numerous cross-country and track meets. For

his outstanding work in both these activities he has received a major letter in track and cross-country.

Track is not the only sport which interests Gee Gee, as he is affectionately called by his friends. He hopes to become a member of the Lincoln Baseball Team. Originally, he wanted to play half-back for the Lincoln Eleven.

### Enjoys Fishing

For relaxation Gee Gee enjoys fishing. He is the joint owner, with his brother, of a 25-foot boat. In his spare time he sails his boat off the New Jersey Coast, fishing for bluefish or cod. Skin diving and water skiing claim a portion of his free time.

Gerald feels that cross-country racing has two great attractions. "By running 2½ miles against 300 boys you are faced with terrific competition." Also, in cross-country meets there is "no prejudice"; everyone is treated as an equal.

### Striking Characteristics

"There are many striking characteristics which separate cross-country from other forms of track. There is no track as there is in other events. You run through woods, fields, over bridges, along roads but rarely on a clear course. Running 2½ miles is hard work," but with these conditions Gerald feels that competition "is at its peak."

Gerald's plans for the future lie in engineering, mechanical or electrical. He hopes to follow in his brother's footsteps and enter Clarkson College of Technology in September 1960.

## LINCOLN LOG

## Faculty Quintet Victorious In Annual Basketball Game

By KENNETH YELLIS

The faculty beat the students 33-25 in the hard-fought G.O.-sponsored basketball game highlighted by clean, spirited play, February 27.

Both sides exhibited teamwork and the will to win, but in the end it was the superior skill of the teachers that proved the difference. There were no particularly outstanding stars on either team, although better-than-average performances were given by Mr. Herbert Isaacson for the teachers and Jerry Denmark for the students.

The point output for both squads was somewhat streaky and inconsistent. In the first period the faculty was going strong while the students weren't clicking, so that at the period's end the score was teachers, 12; students, 7.

### Score Knotted

In the second quarter, the teachers were cold, scoring only four points, and the students were beginning to warm up. At the end of the half the score was knotted, 16-16, and the prospects for an exciting last half were good.

The faculty caught fire in the third period and could not be stopped. By the start of the fourth quarter they were well ahead, 29-23. There was little change in score during the shortened final period and the game finished with the teachers victorious, 33-26.

The enthusiastic overflow crowd was treated to much more than the interesting basketball game. There were several sidelights.

### Spectators Amused

There were two cheerleader squads: the regular Lincoln cheerleaders, who are present at all Lincoln basketball games, and the not-so-regular adult cheerleaders. The spectators were amused by the teacher cheerleaders, led by Mrs. Hazel Shapiro.

Also present was the Dance Band, which lent its support to the audience at halftime and post-game.

### G.O. Supported

The participants in the game for the student squad came from all walks of Lincoln life, such as the basketball and football teams, the G.O., and the Log. The teachers, too, were a representative group coming from all the various departments.

This game was sponsored by the Student-Faculty Committee of the G.O., as were the others in the past.

## Schectermen Open Practice As Outdoor Season Nears

By HERBERT SPAR

The Lincoln Track Team has completed its indoor track schedule for this year's season, and is currently preparing for the outdoor campaign.

The final track meet of the season took place at the 168th St. Armory on Friday, March 20. Sophomore Thomas Pope, Lincoln's main hope for points, had a disappointing night, as did the other members of the aggregation. After qualifying to run in the finals, Pope slipped at the start and had to settle for sixth place. The highly praised 1200-yard relay squad of Ernie Zeh, Eugene Floyd, Alan Foxx, and Jerry Foster managed to place ninth in a field of 30, but still not good enough to merit a point.

### Did't Qualify

Douglas Lanier, who astonished many observers with his eye-catching high-jump performance at the Mayor's Meet, several weeks ago, didn't qualify for the finals. The 60-yard hurdles were run by Malcolm Kasten and Richard D'Amato, and both qualified for the semi-finals. Once again hard luck trailed Lincoln, as Kasten fell when running.

### Coach Optimistic

With the indoor season over, the entire team is anxiously awaiting the start of the outdoor competition, in which Coach Hy Scheeter hopes that the city novice shotput champion and ex-hooper Mike Kessler "will raise the standards

## Gymnasts Place Sixth in Meet

The Lincoln Gym Team finished sixth in the city championship meet held at Midwood High School.

Eugene Losqueadro and Harvey Barish provided the only two points for Lincoln by finishing fifth in the side horse and tumbling events, respectively. Bob Hedeva and Bob Haddad made up the rest of the Lincoln team. Although unspectacular, the team made a fine showing and the only thing lacking was the support of Lincoln rooters.

### Five Events

The meet consisted of five events—the rope climb, the side horse, the horizontal bar, tumbling, and the parallel bars. Finishing in first place was the team from Brooklyn Tech, which amassed a total of 41 points, the highest score ever made at a Midwood meet. Placing behind Tech was Lafayette, and then Midwood.

### Auditorium Stage

The tumblers, who in addition to competitive activities entertain during football games and, just recently, on the auditorium stage, were expected to finish at the top in their event, according to Coach Mack Ball. Despite a fine try they could not defeat the opposing teams.

### Team Optimistic

Here at Lincoln, he has coached the Gymnastic Team to an all-round Cup in the city meet. In soccer, the Booters took the borough championship and were second in the City in 1956. In its second year, the Golf Team expects

No special skills are required for trying out for the Gym Team. Each boy is asked to perform a certain kind of gymnastic stunt to the best of his ability.

"With three teachers in Lincoln with the same last name, Mrs. Charlotte Ball, my wife, Mr. Harry Ball, my brother, and me, my main difficulty is how to keep my letter box from getting all balled up!"

## Coach Ball Reveals Interest In Swimming, Tennis, Golf

By VICTOR NIEDERHOFFER

The soccer ball rose in a high arc and soared over the fence as Mr. Mack Ball traced its trajectory with his eyes. A passer-by attempted unsuccessfully to return the ball over the fence.

Mr. Ball, coach of the Gymnastic, Golf, and Soccer Teams, turned to your reporter and said, "That just underscores my point. It's unnecessary for a person to lose his muscle tone as he grows older. A man should keep active. The human body was meant to be used."

The agile and youthfully-spirited coach continued. "There are activities such as tennis, golf, and swimming that practiced in moderation can keep one physically fit and active. These sports can carry-over into adult life." The athletic coach follows his own advice. His wife, whom he met while teaching at Lincoln, is never quite sure just what he is carrying in his canvas case, his tennis racket, his mandolin, his golf clubs, or his swimming gear.

### Mack of All

It seems the expression "Jack of all trades, master of none" would have to be revised to "Mack of all trades, master of all" to apply to the varied activities of the coach.

At Savage College for Physical Education, he excelled in heavy apparatus and earned medals in parallel bars and horses, to mention a few. He received his degree at New York University. Teaching at Lincoln for 29 years, (a charter member of the faculty) he organized the physical education syllabus, inaugurated the intramural program, and was its first director.

### Best Customer

In answer to the question as to how he maintains the energy for all his activities, he replied, "I'm the cafeteria's best customer. That's where I refuel."

It would seem that Mr. Ball's main problem would be how to budget his time for all his varied interests.

"With three teachers in Lincoln with the same last name, Mrs. Charlotte Ball, my wife, Mr. Harry Ball, my brother, and me, my main difficulty is how to keep my letter box from getting all balled up!"

SAY YOU READ IT IN THE LOG, EVEN IF YOU DIDN'T

# Mrs. Edwards Wants Well-Balanced Life

By JOAN SELIGER

Interviewing teachers for stories in the *Lincoln Log* is very rarely done over the telephone. However, in the case of Mrs. Gabrielle Edwards, this proved to be a really pleasant and fascinating experience.

Interview-day happened to be rainy Friday, the sixth of March. Because of an extremely sore throat, Mrs. Edwards was forced to stay indoors. (Unfortunately, yours truly was afflicted with the same malady the previous Wednesday, when the original interview was scheduled.) Therefore, the only alternative was to make use of the phone.

When the call was put through a very weak voice could be heard at the receiving end.

## Discusses Education

She began by discussing her education. "As a biology major I received both my B.A. and my M.A. at Brooklyn College. Afterwards, I took various courses at N.Y.U., Hunter, and C.C.N.Y. My first job was at Girls High School. Later I was transferred to a junior high. Finally, in 1957, I came to Lincoln."

Here Mrs. Edwards usually busies herself by teaching biology and laboratory techniques. Lab. tech., as it is called for short, is a course offered to seniors planning to major in science at college. Last term she also could be found conducting Algebra I classes. Mrs. Edwards explains this by saying, "Sometimes I like to vary my program by teaching mathematics, too."

## Searches for Variety

The search for variety has led her to travel to a different part of our country each summer. "Once I spent the entire vacation touring Quebec in Canada. Another summer I traveled through the New England states. Meanwhile, last year I visited the Mid-west."

High on the list of Mrs. Edwards' other hobbies is photography. While in college, she entered many photo contests. "Now I do it all for fun. Landscapes are my specialty, but I also enjoy taking pictures of different types of plant growth."

Somehow, with such a busy schedule, she still has time for dress-making.

Naturally, Mrs. Edwards likes teenagers. She says "It is interesting to teach them at the high school level



Photo by Richard Starr

... "all for fun."

beliefs concerning the behavior of teenagers and juvenile delinquency. She says that "If children don't get direction at home, the school's got to work a little harder. I worked in a neighborhood where the children were economically, culturally, and socially deprived and I felt sympathy for them because the school should have done more to bring them up to social standards."

One thing she likes about Lincoln is that, besides social life, it does a lot for its students. "Lincoln does something that many schools don't do. It sets a standard for behavior. Teenagers really want and need intelligent and firm guidance. They get it here."

And thank you, Mrs. Edwards, for helping them get it!

## N.B.C. Holds First Conference; Two Editors Represent 'Log'

By JEFFREY RIBNER

Editors Jeffrey Ribner and David Margolis represented the *Log* at the First Annual N.B.C. Broadcast News Conference for High School Editors, February 20.

More than 800 delegates from approximately 500 schools in the New York, New Jersey, and Connecticut area participated in the all-day seminar-type conference held at the network's Rockefeller Center studios. Leading N.B.C. newscasters, as well as R.C.A. Board Chairman Robert Sarnoff and network President Robert Kinter, addressed the delegates on the aspects of broadcasting journalism.

**Program Highlighted**

The program was highlighted by Chairman Sarnoff's announcement of the First Annual High School Editors N.B.C. Working Fellowship. A salary of \$75 a week for an eight week period during the summer, and the title of N.B.C. News Desk Assistant, are awarded the winner of the contest. Only conference delegates are eligible.

In an open letter to the conference, Mr. Kinter said that the conference's goal was "to acquaint high school editors at first-hand with the techniques and problems of electronic journalism. Many of them will be among the top journalists of the next generation, and we want to show them the most up-to-date means of getting the news to the public as well as the opportunities that await them in this expanding field of radio and television reporting."

## Veterans

Veteran newscasters Kenneth Banghart, Morgan Beatty, Pauline Frederick, Dave Garroway, Chet Huntley, John K. M. McCaffrey, Bob Wilson, Frank McGee, Merrill Mueller, Leon Pearson, Gabe Pressman, and Bill Ryan led the individual seminars, which ranged in scope from Huntley's *The Third Dimension in News* to Wilson's *Tools of the Trade*.

The seminars were interspersed by special features. Studio 8H, where the delegates' conference was held, was used to radio-broadcast Merrill Mueller's *News on the Hour*, and to television Gabe Pressman, *Weather 6*, and the *Huntley-Brinkley Report*.

A live international radio hook-up enabled the delegates to interview

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## Lincoln Seniors Reach Finals in National Merit Competition

Three Lincoln seniors, Maxine Antell, Elaine Finkelstein, and Judith Grumette, have reached the Finals of the National Merit Scholarship Program.

These students, chosen out of 478,000 tested last April, were awarded Certificates of Merit on the basis of high scores on the two college aptitude tests used in the competition. Their names will be among the 10,000 sent to other scholarship-granting agencies for consideration for awards outside the Merit Program.

The names of the 700 students who are chosen as Merit Scholars will be announced about May 1. The winners will be determined by the Merit Scholar Selection Committee, a panel of experts and special teams from the 80 donor organizations. High school grades, leadership, citizenship and extra-curricular activities are con-

sidered, as well as test scores.

The Merit Scholarships are four-year awards ranging from \$100 to \$1500 a year. Each grant is individually determined on the basis of family resources, summer earnings, and college costs. No Merit winner may accept any other grant.

The National Merit Scholarship Corporation was founded in 1955 through grants from the Ford Foundation and the Carnegie Corporation. The fifth program will begin April 28 with the National Merit Scholarship Qualifying Test.

Mr. John Stalmaker, president of the National Merit Scholarship Corporation, said, "Each year we try to focus the attention of the nation's scholarship donors upon a limited group of high school graduates with the highest demonstrated potential to benefit from college training."

## Bio Lab Houses Menagerie; Unknown to Most Students

By RICHARD BLAUSTEIN

Lincoln has a menagerie. It has had one for a long time, but few people know about it, except for those that had been startled by the raucous noises of Mrs. Sophie Wolfe's talkative parakeets.

Most of the Bio Lab animals, such as the placid white rats and the infanticidal hamsters, prefer to lead their usual idyllic lives, munching away at dog biscuits and lab chow. Occasionally, a few may go under the scalpel to aid in the education of biology students, but mostly they die of old age or over-eating. Exceptions, of course, are the frogs.

Frogs lead miserable lives. During their stay at Lincoln, they sit hibernating, like little cold stones, in their jars in the Bio Lab refrigerator. One day, they are removed from the refrigerator and water is put into their jars. They come alive, they croak and jump about.

## Some Escape

Some escape and are hotly pursued by Bio Lab boys hopping after them on hands and knees. The frogs hop under the radiator. Frogs always hop under radiators; perhaps it is some suicidal urge. A frog will dry up under heat and they evidently kill themselves just to spite the pesky humans.

They are quickly dispatched, mounted on dissecting boards and sent out to biology classes where they scare squeamish young ladies. The frogs suffer most at the inept hands of Lincoln surgeons.

Troublemakers

At least, frogs don't cause each other to suffer. Hamsters do. Hamsters are the most troublesome animals in the lab, let alone the world. Hamsters absolutely HATE each other. Mother hamster loves no virtual better than one or two of her children. She hen-pecks her husband. With such a miserable family life, it is no surprise that those hamsters that reach maturity are neurotic and eat their offspring.

## Stray Animals

Aside from her own animals, Mrs. Wolfe receives stray animals from Lincolnites whose conception of the Bio Lab is a Transient's Rest for Vagrant Beasts. Mrs. Wolfe has temporarily cared for parakeets, kittens, and hamsters from homes where they are unwanted by their owners and their owner's parents. Recently, a pigeon with a broken leg flew into the Bio Lab through an open window. He obviously knew the right place to go.

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## Lincoln Competes in Annual Math Contest

Lincoln's Math Team took the annual Mathematics Association of America test, March 5. Lewis Forsheit was high scorer with 90 points.

The members of the senior team who took the M.A.A. are Gary Alexander, Lewis Forsheit, Sheldon Gross-

man, Daniel Hankin, Joel Koppelman, Larry Litt, Michael Mopper, Paul Roth, Ivan Sandler, Allan Sherman, and Howard Taub. The faculty adviser of the team is Mr. Edward Shapiro.

Lewis Forsheit, Joel Koppelman, and Larry Litt received the three highest scores, in that order. The examination is a long and difficult one, lasting for 80 minutes. It is designed to test all phases of mathematics. The team scored a total of 256 points.

The final results of the M.A.A. will remain unknown for some time. Last year, however, Lincoln did extremely well, finishing third in the country.

The exam itself consists of 50 questions, broken up into three parts. The first 20 are worth two points each, the next 15 three points, and the last 15 five points.

In addition to the Senior Math Team, the members of the Junior Team were also given the exam. The purpose of this was to give them practice and it will also be used for guidance purposes. It is one of the many ways of choosing the future members of competing teams.

The M.A.A. was the first important event of the spring term for the team. The results were encouraging and the prospects for this season are good.

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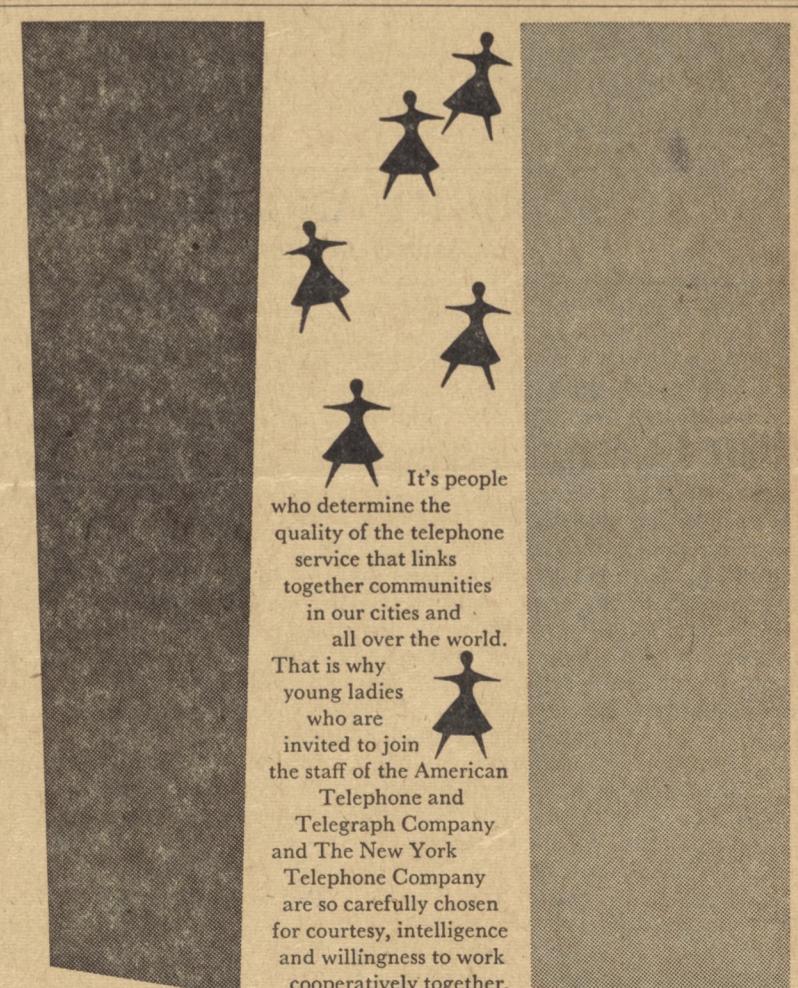
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